Publish Better on



	Buzz Publisher Features	Ideas for Use	Learn More
Centralize Course Management	Base and Derivative Courses: Admins and Authors build Base courses to standardize content, then copy dynamic and/or static copies (Derivative courses) for Teachers to adapt and use. Base and Derivative courses allow you to create and manage content for multiple courses over multiple years in one, central location.	 Use Base Courses for centralized content creation and management only, and set up Derivative Courses for teaching. Save time by setting up your Base and Derivative courses so you can copy between sections, terms, school years, etc. 	 How do Base and Derivative Courses work? How do I manage Base and Derivative courses?
	Single Sign-on (SSO): Admins Buzz supports SSO, allowing users to sign into one application and be automatically logged into Buzz without needing to re-enter credentials.	 Eliminate the need for teachers and students to remember multiple credential sets. Create a branded subdomain for each school in a district domain and use Domain SSO. Students can sign in through their school subdomain to get the right experience, while their user information is all centralized on the district domain. 	 How do I enable Single Sign-On (SSO) in Buzz? How do I set up Google SSO for my domain?
	Roster syncing: Admins can roster users, courses, enrollments, and observers through the <i>IMS OneRoster</i> specification.	- Easily set up, automated, and secure.	How do I sync with Student Information Systems (SIS) in Buzz? SIS Sync FAQs
	Domain Landing Pages: Admins create domain- wide landing page content where they can post important information for all members of the domain.	- Admins can share important contact information and resources.	- How do I create domain wide landing- page content?

	Course Landing Pages: Teachers create course landing pages where they can post important information like course syllabi, contact info, office hours, posted holidays etc.	 Teachers can share contact info and office hours. Content authors can outline course objectives and share foundational content. Teachers can provide students with information to get started. 	 How do I use the Activities tool and Course Home pages? How do I create landing page content for folders?
	Agendas: Teachers easily create and post daily agendas to the Course Home page, so students see what's happening every day.	 Encourage teachers to complete agendas so students and parents have a clear understanding of what will be happening in class each day. Teachers with multiple sessions of the same course can duplicate existing agendas across days and/or across courses in the same Base/Derivative chain. 	 How do I create agendas for my students? How I do I duplicate existing agendas?
Author Better	Digital Library: Teachers upload their own content to this shared library, and have access to a variety of digital resources, including licensed, OER, and teacher-authored content to keep their lessons fresh and engaging.	 Encourage teachers to share their favorite lesson plans and/or 10 favorite online resources. Include PD resources that teachers can access real-time. Create a contest awarding the teacher who shares the most items. 	 How do I add content to the Digital Library? How do I manage Digital Library extensions?
	Project Templates: Teachers quickly create projects activities based on the Buck Institute Gold Standard.	- Programmatically add a Project template to each Unit—include notes to the teacher on how to use it.	 Project-based learning PBL with Agilix Buzz? How do I use the project wizard?
	Assessment Templates: Assessment Templates allow Teachers to integrate assessment questions between chunks of content to create the desired flow and provide additional content that builds between questions.	- Create assessments that teach, assess, and build on structured content.	- How do I use Assessment (Exam) Templates?
	Content Templates: Content Templates allow Teachers to create activities with editable fields, so authors can easily make changes to these activities without losing formatting and functionality.	- Create robust, standardized activities that can be shared and edited by teachers throughout your domain.	 How do I use Content Templates? Video: Use Content Templates to improve branding, functionality, and authoring
	Activity Types: Teachers are provided a deep library of configurable Activity Types to build from, including assessments, blogs, discussions, flashcards, journals, peer assessments, surveys, and more!	 Create courses with a wide variety of activity types to keep students interested. Match content and learning objectives with the activity types that are best suited to them. 	How do I use Buzz's activity types?How do I add activities to my course?

	Activity Templates: Teachers and other content authors can build Activity Templates that can be easily added to any course and edited by other authors.	Create a repository of Activity Templates that is accessible to teachers throughout your domain at a click of a button.	 How do I add activity templates to my domain? How do I add activities to my course?
Personalize for Learners	Accommodations and IEPs: Admins record Accommodations that inform Individual Education Programs (IEPs) and compliance with 504, NCAA, ELL, etc., so teachers, coaches and admins can easily identify which students have IEPs and update accommodations.	- Provide IEP templates and/or instructions in a "Teacher Resources" folder at the outset of each course.	- How do I record student Accommodations?
	Reports: Admins and Teachers track and report on student usage and performance at both the macro and micro levels with reports.	 Easily access and analyze data to assess your students needs. Track usage to assess your school and district needs. 	 How do I run Gradebook Reports? How do I run Mastery Reports? How do I run reports in the Other tab? How do I run Student Reports? How do I run Test Analytics Reports? How do I run User Activity Reports?
	Choice Activity: Teachers provide students with options within a lesson— "Choose the activity that interests you most"	 Programmatically add a choice folder to each unit and include instructions for the teacher on how to add additional items. Potentially populate the folder with items from one of your other content libraries/collections. 	- How do I enable and manage student choice activities?
	Intervention/Clipboard: Teachers sort, filter, and group students using key metrics, and then intervene with feedback, badges, tasks, additional resources, and/or supplemental activities. Students and teachers can easily track personalized content with the For Me section.	 Perfect for IEPS Excellent for personal play lists Use for quickly creating rotation stations Use for awarding badges ad hoc 	- How do I use the Clipboard?
	Social Emotional Outcomes: Teachers create multiple learning outcomes, align them with activities, and track them over multiple courses—this model can be extremely powerful for various learning models.	- Create a new course mapped to common set of SEL objectives to track student SEL progress throughout the year. Maybe leverage the NextGenLearning SEL ideas: http://nextgenlearning.org/myways	- How do I set up Multi-Outcome Scoring in a course?
	User Notes: Teachers and Students create user notes and attach them to courses, folders, and activities. After creating notes, they can return and review and edit them at any time.	Strengthen engagement and personalized learning by making it easier for students and teachers to record, track, and revisit notes within the app.	 Teachers: How do I add User Notes to courses, folders, and activities? Students: How do I add User Notes to courses, folders, and activities?

	These notes are intended for personal use and only the creator can access them.	 Promote learning by asking students to use hashtags to create threads through cross-disciplinary content. 	
	Badges: Students earn badges to reward achievement, reinforce behavior, and verify competency. They can upload badges to external badge managers and shape their collection to reflect their interests and highlight their strengths beyond a specific course.	 Programmatically add a badge to each lesson/assessment/unit that is completed with X score of better. Create a branded set of badges for different purposes—some for performance, others for class behavior, etc. Can be auto awarded upon a variety of course actions or manually awarded by the teacher. Custom badges can be added by the school admin as well. 	- How do I award badges? - How do I download my badges?
Make it Yours	Custom Entry Page: Admins customize their sign-in screens to best reflect their organization.	 Schools can link to their school site. Organizations can create a new page specific to their use of Buzz. 	- How do I customize my sign-in screen?
	Brand the Platform: Admins customize icons, graphics, tools, and more to make Buzz work for them and their users.	Organizations can add their logo and brand identity to the platform.Provide branded background image options.	 How do I customize my domain's brand, styles, and themes? Buzz theme options
	Self-assigned tasks: Students create and self-assign activities that help them explore material, manage their time, and direct their own learning path. Self-assigned tasks are integrated into student calendars to aid scheduling.	- Give students time midway through a unit to brainstorm and schedule tasks that will help them succeed.	- How do I create tasks for myself?
	Look and feel: Students choose color, avatars, and display features to help them make Buzz their own.	- Have students customize their settings to reflect some of their favorite things, and use it for class introductions.	 How do I change my user settings? How do I change my interface colors and background?